

CHILDREN AND ADOLESCENTS WITH AND WITHOUT INTELLECTUAL DISABILITIES: COMPARATIVE RESEARCH OF THEIR SUPPORT NEEDS

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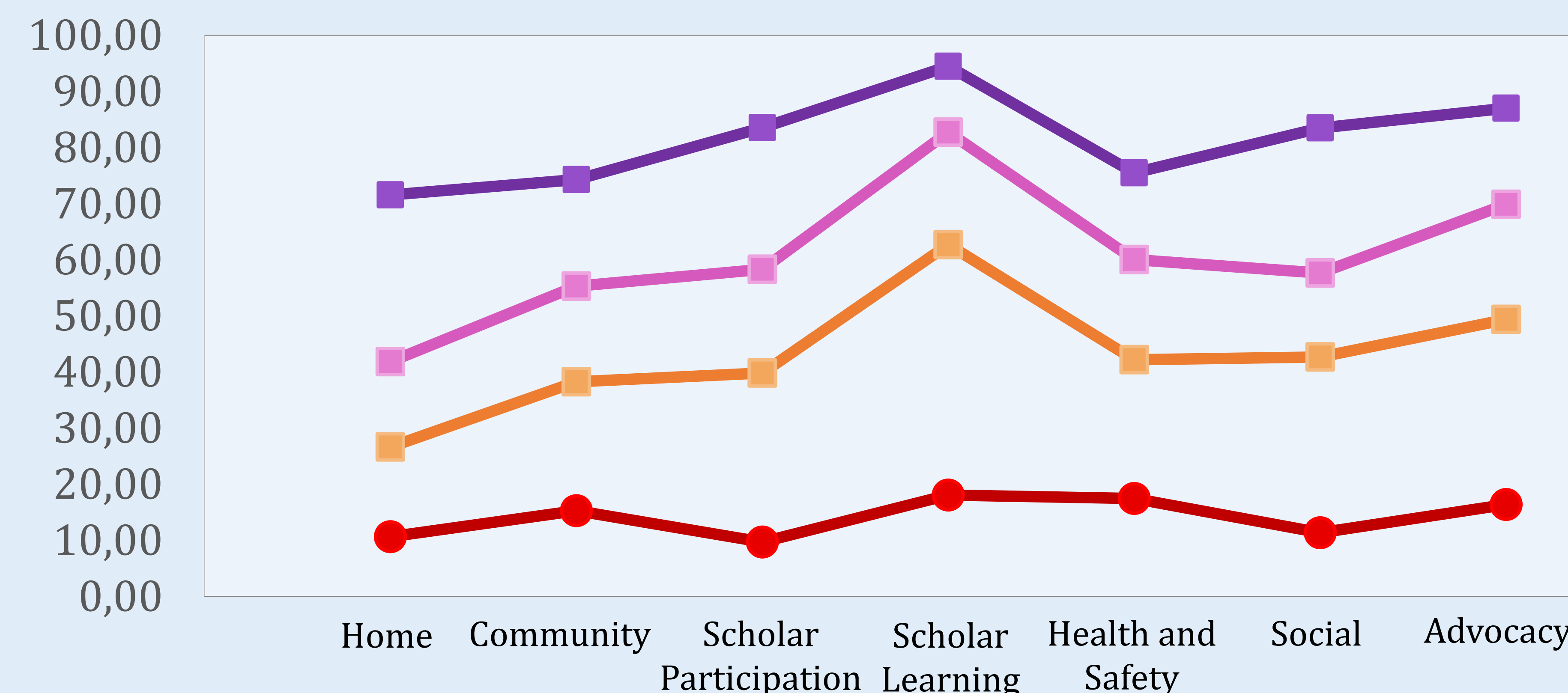
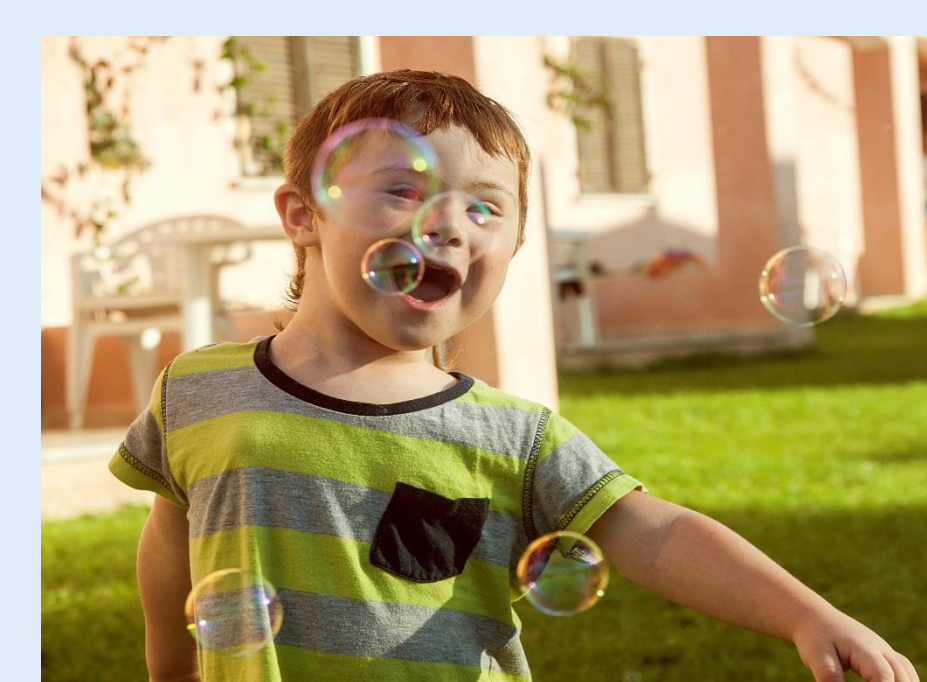
INTRODUCTION

The goal of this poster is to present a study that assesses the support needs of children and adolescents with intellectual disabilities in a comprehensive way using the Spanish Version of the SIS for Children (SIS-C) (Guillén et al., 2015; Verdugo et al., 2014, 2016)

The assessment of support needs has gathered much attention over the last few years in the field of intellectual and developmental disabilities, becoming a key aspect during the development and implementation of individualized support plans. There is increasing research interest in the development and use of reliable and valid tools focused on the evaluation of this construct, not only during adulthood but also in early childhood.

RESULTS

● Non ID
● Mild ID
● Moderate ID
● Severe ID



ANOVA

SIS-C TOTAL SCORE COMPARISON

$F = 270.4; p < .05$

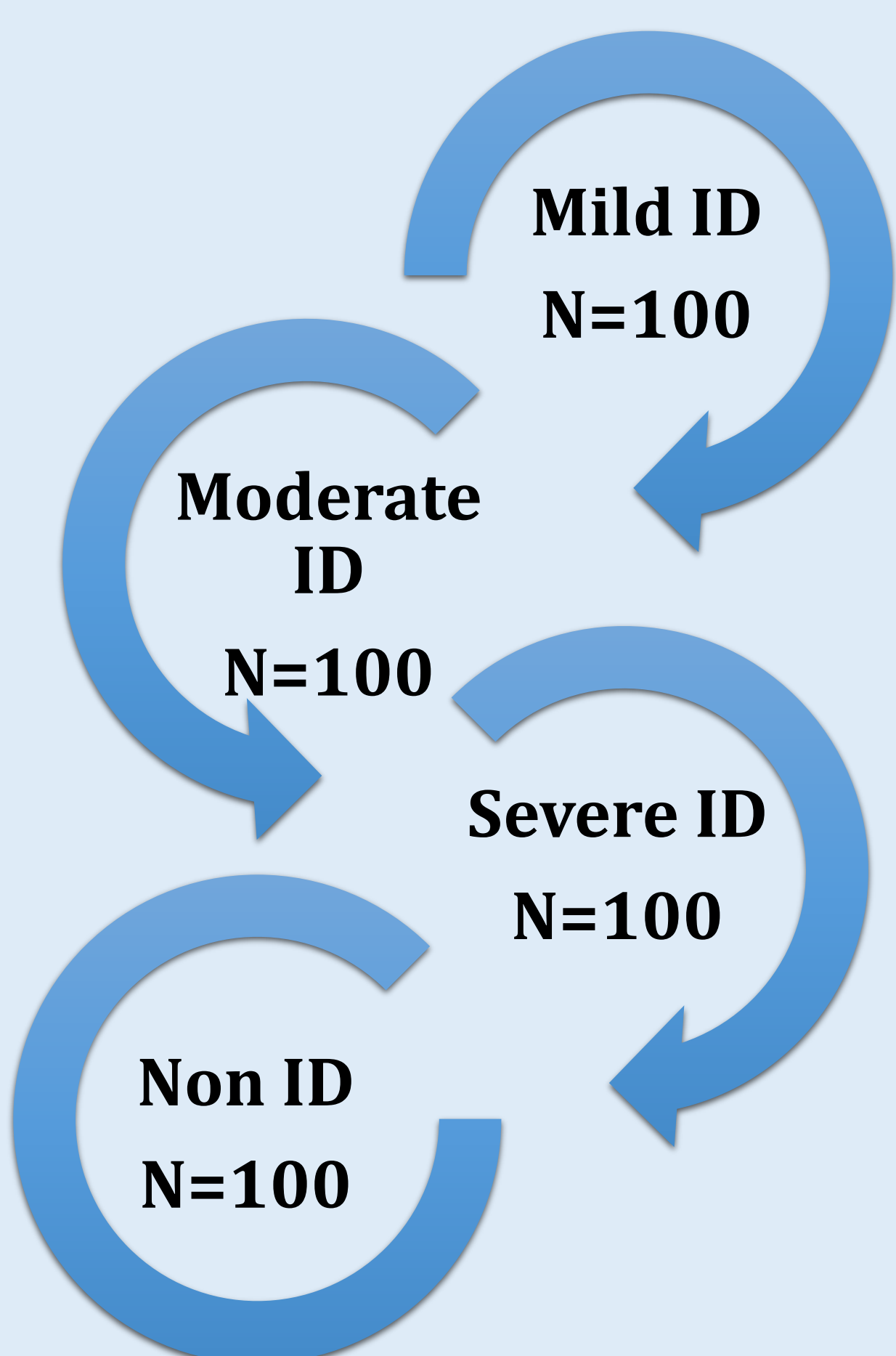
POST HOC TEST (SCHEFFÉ)

ID Level	Mean differences (I-J)	Standard Error	Sig.	
Non ID	Mild ID	-202,760*	17,154	,000
	Moderate ID	-326,995*	17,242	,000
	Severe ID	-470,950*	17,154	,000
Mild ID	Non ID	202,760*	17,154	,000
	Moderate ID	-124,235*	17,242	,000
	Severe ID	-268,190*	17,154	,000
Moderate ID	Non ID	326,995*	17,242	,000
	Mild ID	124,235*	17,242	,000
	Severe ID	-143,955*	17,242	,000
Severe ID	Non ID	470,950*	17,154	,000
	Mild ID	268,190*	17,154	,000
	Moderate ID	143,955*	17,242	,000

METHOD

SCALE

Structure	Nº de ítems	Response Categories
Demographic Information	10	Information about: (a) the interviewer, (b) the respondents and (c) the child being rated
Estimates of Support Needs	8	Each respondent rates the child's support needs on a scale of 1 to 5 in each domain and in general.
EXTRA INFORMATION		
Exceptional medical needs	18	Using the 3-point Likert rating scale (0 = no support needed; 1 = some support needed; 2 = extensive support needed), the interviewer assesses the individual's intensity of support need for each medical and behavioral item.
Exceptional behavioral needs	14	
SUPPORT INTENSITY SCALE FOR CHILDREN		
Domains (61 items)		Support Needs Scale, are rated across three dimension of support intensity: Frequency (how often is extraordinary support needed?), Time (how much time by another human being is needed to provide extraordinary support), and Type (what is the nature of the extraordinary support that is provided?).
A. HOME LIVING ACTIVITIES	9	These three dimensions are rated in a 5 point scale (0-4)
B. COMMUNITY & NEIGHBORHOOD ACTIVITIES	8	
C. SCHOOL PARTICIPATION ACTIVITIES	9	
D. SCHOOL LEARNING ACTIVITIES	9	
E. HEALTH AND SAFETY ACTIVITIES	8	
F. SOCIAL ACTIVITIES	9	
G. ADVOCACY ACTIVITIES	9	



400 children (5-16 years old)

SAMPLE



CONCLUSIONS

- There are differences in support needs profile of children and adolescents depending on the presence/absence of ID.
- Children and adolescents *without ID* show significantly less support needs compared to their equals *with ID*.
- The level of ID substantially influences in the support needs level: children and adolescents with *moderate ID* show significantly more support needs compared to their equals with *mild ID* and less support needs compared to those with *severe ID*, as shown in the table.

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