Design and implementation of an evaluation scale of Information Skills for Secondary Education teachers in Spain.

The development of Information and Communication Technology (ICT) has transformed the educational landscape, making it easier to access, disseminate, and share information. The internet has been the key driver of this paradigm shift, enabling the transition from analogue to digital information. This has affected how knowledge is produced and disseminated, with the internet making knowledge more widely accessible than ever before (Jones & Goff, 2011, p. 11).

In this context, the concept of Information Competency has emerged (American Library Association, 1989; Kong, 2008). According to the Conference of Rectors of Spanish Universities (CRUE) and the Spanish University Teachers Confederation (CRUE-TIC & REBIUN, 2009, p. 7), Information Competency is the ability to find, evaluate, and use information adequately for the purpose for which it is required. The development of Information and Communication Technology (ICT) has transformed the educational landscape, making it easier to access, disseminate, and share information. The internet has been the key driver of this paradigm shift, enabling the transition from analogue to digital information. This has affected how knowledge is produced and disseminated, with the internet making knowledge more widely accessible than ever before (Jones & Goff, 2011, p. 11).

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References
