Tagging, Recognition and Acknowledgment of Informal Learning ExpeRiences (TRAILER)

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Aim and objectives of the project:

The main objective of TRAILER Project (KA3-ICT Multilateral Projects ref. 519141-LLP-1-2011-1-ES-KA3-KA3MP) is to incorporate the consciousness of informal learning as part of an individual's development; this starts with the identification by the learner of informal learning activities [1] and the subsequent process in which these are made visible to the institution. This task will be done by developing methodologies and tools that will facilitate this process, making it transparent both to learners and institutions and allowing all the stakeholders involved to take the most of these processes.

Main target groups of the project:

Employees, companies, students and Higher Education Institutions.

How does the project contribute to learning innovations and learning quality?

By providing with a framework for a comprehensive view of learning (both formal and informal) and the acknowledgement of skills and competences by individuals and companies, in order to better recognize the learning needs.

What are the main outcomes of the project?

The definition and application of methodologies and recommendations for the integration of informal learning in educational institutions and the workplace.

The establishment of the technological framework for managing competences.

The development of a tool for individuals to easily collect data about the skills and competences they possess, as so as for managers to monitor and report how their employees' profiles fit the needs of their organisations.

A short quote: What is most important for learning innovations & quality today?

To evolve from lifelong learning to learning self-consciousness regardless of its origin.

More information

See: http://trailerproject.eu and [2].

References

[1] García-Peñalvo, F. J., Colomo-Palacios, R. & Lytras, M. D. (2012). Informal learning in work environments: training with the Social Web in the workplace. *Behaviour & Information Technology*, 31(8), 753-755.

[2] García-Peñalvo, F. J., Zangrando, V., García Holgado, A., González Conde, M. Á., Seone Pardo, A. M., Alier Forment, M., Janssen, J., Griffiths, D., Mykowska, A., Ribeiro Alves, G. & Minovic, M. (2012) TRAILER project overview: Tagging, recognition and acknowledgment of informal learning experiences. In 2*012 International Symposium on Computers in Education (SIIE)*. IEEE Press. http://ieexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=6403200.